

SULIT**1119/3****PEPERIKSAAN PERCUBAAN SPM 2024****TINGKATAN 5****1119/3****BAHASA INGGERIS****KERTAS 3****13 minit**

**UJIAN BERTUTUR
NASKAH PENTAKSIR
SET 1**

Naskah pentaksir ini mengandungi 7 halaman bercetak dan 1 halaman tidak bercetak.

General questions

Part 1
3 – 4 minutes

Phase 1

Interlocutor

Good morning / afternoon

I'm and this is my colleague.... He'll / She'll just listen to us.

First of all, we'd like to know something about you.

	Main Questions	Back-up Prompts
Candidate A	What's your name? Thank you.	Can I call you...?
Candidate B	And what's your name? Thank you.	Can I call you...?
Candidate A	Where do you live/come from?	Do you live in...?
Candidate B	How do you get to school every day? Thank you.	Do you get to school by car? (Why? /Why not?)

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main Questions	Back-up Prompts
What do you normally do after you wake up?	What is the first thing you do every day?
What do you usually do after coming back from school?	What do you do when you get home from school every day?
How do you spend your leisure time?	What do you do when you have free time?
What do you do on weekends?	What do you do on Friday/Saturday/Sunday?
Thank you.	

Note:

- *Italic* fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A new friend
2. A healthy snack

Part 2
3 – 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. Place Part 2 booklet, open at Task 1A, in front of Candidate A. I'd like you to talk about your experience of making a new friend. First, you have some time to think about what you're going to say. Allow candidate 20 seconds to prepare.
Candidate A approx. 20 seconds	
Interlocutor	All right? You may start now
Candidate A 1 minute	 Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.] What can you say about this point? Tell me about ... (e.g., Tell me about this point.)
Interlocutor	Thank you. (Candidate B), who is your best friend? Why?
Candidate B approx. 20 seconds	
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 1B, in front of Candidate B. Now, (Candidate B), here's your task. I'd like you to talk about a healthy snack. First, you have some time to think about what you're going to say. Allow candidate 20 seconds to prepare.
Candidate B approx. 20 seconds	
Interlocutor	All right? You may start now.
Candidate B 1 minute	 Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.] What can you say about this point? Tell me about ... (e.g., Tell me about this point.)
Interlocutor	Thank you.
Candidate A approx. 20 seconds	(Candidate A), do you eat a balanced diet? Why?
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

PART 2 CANDIDATE BOOKLET

1A

A new friend

Talk about your experience making a new friend.

You should say:

- **who he/she is**
- **where you met him/her**
- **what activities you enjoy doing with him/her**
- **how social media helps teenagers to make new friends**

Join SPM Study Group
<https://spmpaper.me/group>



**[Lihat sebelah
SULIT**

A healthy snack

Talk about a healthy snack that you eat.

You should say:

- **what snack it is**
- **when you eat it**
- **where you buy it**
- **whether eating healthy snacks helps in students' overall diet (Why/why not?)**

The benefits of digital textbooks

Part 3
4 – 5 minutes

Interlocutor Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. Alright? Let's begin with the discussion task.

Many students prefer using digital textbooks nowadays.

Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some benefits of digital textbooks and a question for you to discuss. First, you have some time to look at the task.

Candidates A & B *Allow candidates 20 seconds to prepare.*
approx.
20 seconds

Interlocutor Now talk to each other about **the benefits of digital textbooks**.

Candidates A & B
2 minutes

Back-up prompts to be used if necessary.

What do you think [candidate name]? What about this [pointing to an option]?

Interlocutor Thank you.

Now, you have about a minute to decide together **which is the best benefit of digital textbooks**.

Candidates A & B
1 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

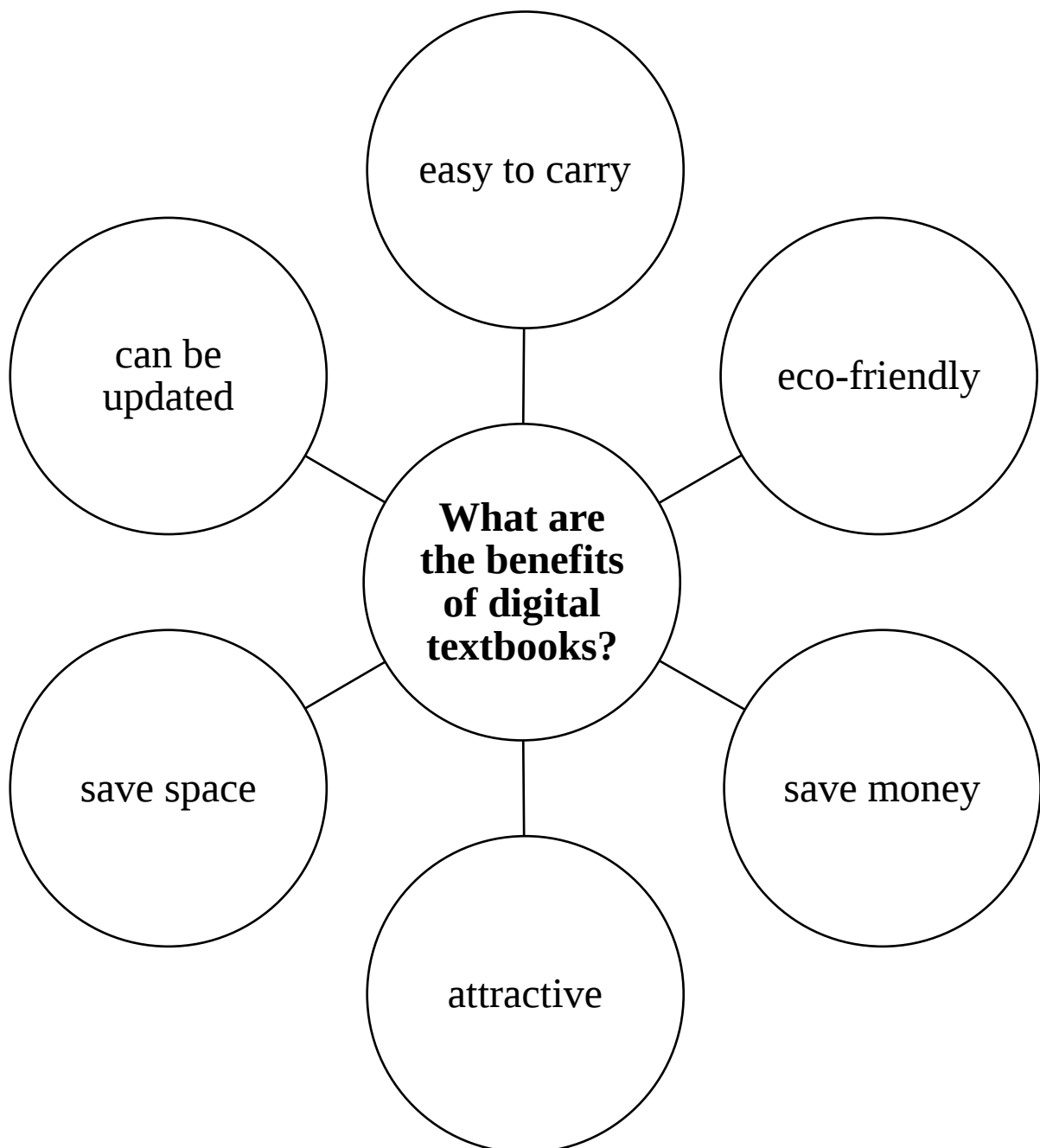
You've been talking about the benefits of digital textbooks. Now, let's hear your opinion on this. **How does the use of technology in education affect the way students work together?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates A & B
2 minutes

Interlocutor Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

Task 3**NASKAH PENTAKSIR TAMAT**